

### Examples of evidence for TEF aspects of quality

Aspect		Possible examples of evidence
<b>Teaching Quality</b>	TQ1	· Impact and effectiveness of involving students in teaching evaluation e.g. collecting and acting on their feedback.
	TQ2	· Impact and effectiveness of schemes focused on monitoring and maximising students' engagement with their studies such as the UK Engagement Survey (UKES) and others.
	TQ3	· Recognition of courses by professional, statutory and regulatory bodies.
	TQ4	· How the provider is achieving positive outcomes for students, whilst also successfully identifying, addressing and preventing grade inflation.
	TQ5	· Quantitative information on teaching intensity, such as weighted contact hours.
	TQ6	· Impact and effectiveness of external examining.
	TQ7	· Impact and effectiveness of teaching observation schemes.
	TQ8	· Impact and effectiveness of innovative approaches, new technology or educational research.
	TQ9	· Recognition and reward schemes, and their impact and effectiveness, including progression and promotion opportunities for staff based on teaching commitment and performance.
	TQ10	· Quantitative information relating to the qualification, experience and contractual basis of staff who teach.
	TQ11	- Impact and effectiveness of feedback initiatives aimed at supporting students development, progression and achievement.
<b>Learning Environment</b>	LE1	· Impact and effectiveness of initiatives aimed at supporting the transition into and through a higher education course.
	LE2	· Quantitative information demonstrating proportional investment in teaching and learning infrastructure.
	LE3	· Use and effectiveness of learner analytics in tracking and monitoring progress and development.
	LE4	· Extent, nature and impact of employer engagement in course design and/or delivery, including degree apprenticeships.
	LE5	· Extent and impact of student involvement in or exposure to the latest developments in research, scholarship or professional practice (For relevant providers) evidence of Welsh medium provision contributing to students' academic experiences.
	LE6	· Impact and effectiveness of initiatives aimed at understanding, assessing and improving retention and completion.
<b>Student Outcomes and</b>	SO1	· Learning gain and distance-travelled by all students including those entering higher education part-way through their professional lives.
	SO2	· Career enhancement and progression for mature students.

<b>Learning Gain (SO)</b>	SO3	· Evidence of longer-term employment outcomes and progression of graduates including into highly-skilled employment.
	SO4	· Evidence and impact of initiatives aimed at preparing students for further study and research.
	SO5	· Evidence and impact of initiatives aimed at graduate employability.
	SO6	· Extent of student involvement in enterprise and entrepreneurship.
	SO7	· Number, impact and success of graduate start-ups.
	SO8	· Use and effectiveness of initiatives used to help measure and record student progress, such as Grade Point Average (GPA).
	SO9	· Impact of initiatives aimed at closing gaps in development, attainment and progression for students from different backgrounds, in particular those from disadvantaged backgrounds or those who are at greater risk of not achieving positive outcomes.