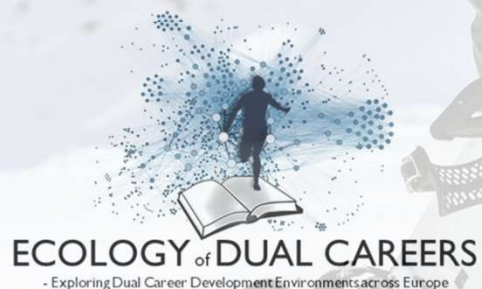




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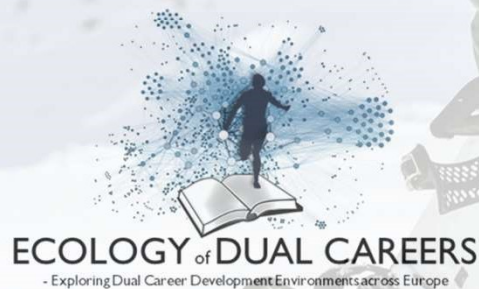
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Presentation 4: Ecology of Dual Career (ECO-DC) Project Outline

Robert Morris
Liverpool John Moores University



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Ecology of Dual Careers in Sport – Exploring Dual Career Development Environments across Europe





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ERASMUS+ Presentation of Project





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The mission of the current project is to (1) develop a comprehensive understanding of the dual career development environments (DCDEs) across Europe, and (2) provide guidelines for the development and optimization of DCDEs supporting talented and elite athletes' in their pursuit of sporting and academic excellence.





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1. To identify and classify different types of DCDEs across Europe and define criteria of their effectiveness and efficiency.



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2. To identify factors contributing to the effectiveness and efficiency of DCDEs through exploration of selected DCDEs in participating countries by exploration of their structure, dual career arrangements, organizational culture, and the role of dual career service providers.



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3. To develop and test a DCDE monitoring tool (DCDEM) aimed at assisting stakeholders when checking the current status of their DCDE in relation to their structure, dual career arrangements, organizational culture, and the role of dual career service providers and helping them develop strategies to optimize their environments



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4. To disseminate the project findings and provide implementation guidelines to national governing bodies, DCDE stakeholders, dual career service providers, and dual career researchers on the development and optimization of the DCDEs.

A photograph of a piece of lined paper with the word "Questions?" written in a large, cursive, black marker. A black marker is visible in the bottom right corner, having just finished writing the question mark. A long, curved underline is drawn beneath the word. The paper has vertical blue lines.

Questions?

r.morris@ljmu.ac.uk

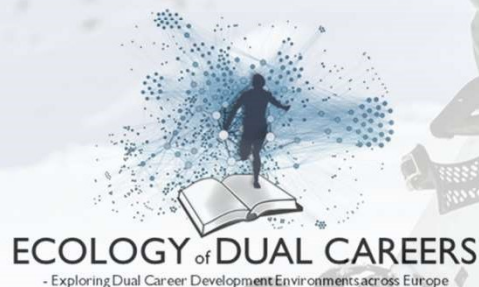
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Presentation 5: Dual Career Development Environments in Europe: Taxonomy and Criteria for Effectiveness

Emily Cartigny
Liverpool John Moores University



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Dual Career Development Environments in Europe: Taxonomy and Criteria for Effectiveness

Dr Emily Cartigny, Liverpool John Moores University



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Objective

- Understand the different types of DCDEs across Europe

Definition - Dual Career Development Environment (DCDE)

A purposefully developed system that aims to facilitate athletes' investment in combining their competitive sporting career with education or work.



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Classification of dual career development environments



SPORT
FRIENDLY
SCHOOL



ELITE SPORT
SCHOOL



SPORT
FRIENDLY
UNIVERSITY



COMBINED
DUAL CAREER
SYSTEM



PRIVATE/PROF
ESSIONAL CLUB
PROGRAM



NATIONAL
SPORT
PROGRAM



PLAYERS
UNION
PROGRAMS



DEFENCE
FORCE
PROGRAMS



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Sports Friendly School

E.g.

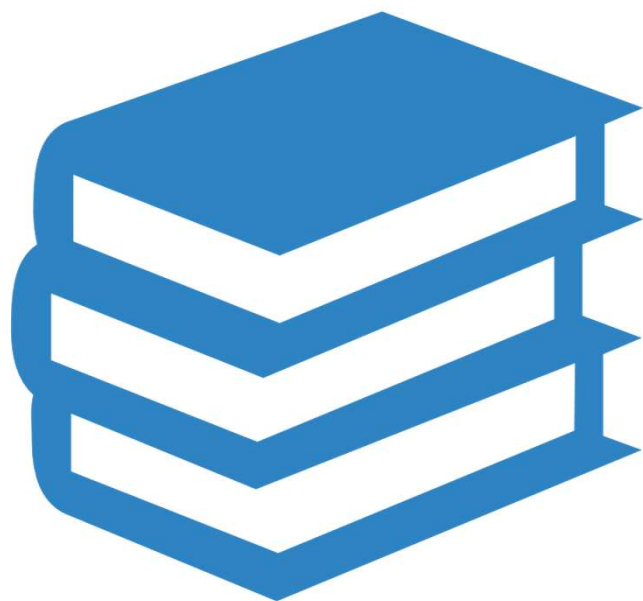
UK - Talented Athlete
Scholarship Scheme Accredited
Schools and Colleges

Sweden - Sandagymnasiet



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Elite Sports School or College

E.g.

Belgium - Stedelijk Lyceum
Topsport in Antwerp

Sweden - Gudlav
Bilderskolan



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Sports Friendly University

E.g.

Sweden - Karlstad University

Spain - TutorEsport
Universitat, Autònoma de
Barcelona, and Universitat
Oberta de Catalunya



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Combined Dual Career Environment

E.g.

United Kingdom - The
Talented Athlete Scholarship
Scheme

Denmark - Team Denmark
Universities



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Professional and/or Private Club Program

E.g.

United Kingdom - Sale
Sharks Rugby Club

Spain - Villareal and
Barcelona Football Clubs



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National Sport Program

E.g.

United Kingdom - English
Institute of Sport

Finland - Sports Academies



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Player's Union Program

E.g.

United Kingdom - The Professional Footballers Association and The Rugby Players Association



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Defence Force Program

E.g.

Finland - The Finnish Defence Forces

United Kingdom - The Talented Athlete Scholarship Scheme Army Elite Sports Programme



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European Taxonomy of DCDEs

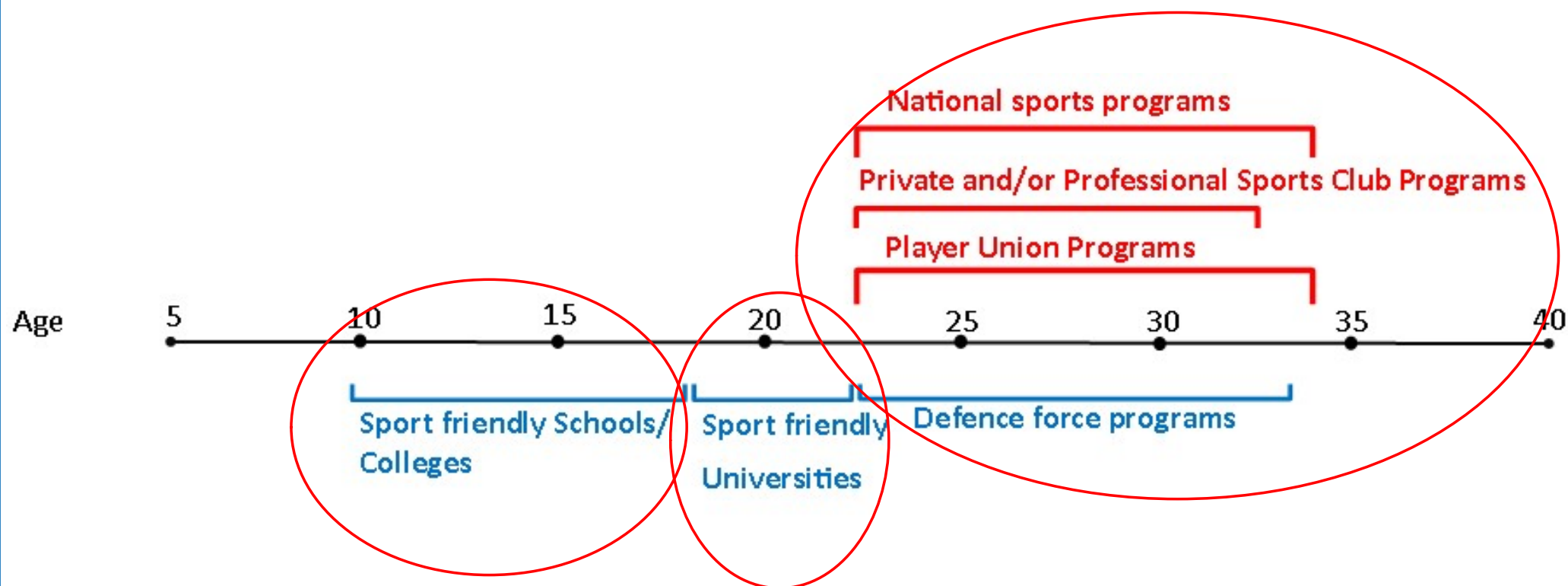


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Personal Taxonomy of DCDEs



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What makes an environment successful?



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Effectiveness

The degree to which the environment is successful in producing a **desired result**

Efficiency

Ability to accomplish the desired results **with a minimum expenditure** of resources



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Criteria to assess the effectiveness and efficiency of DCDEs



PERCEPTIONS
OF THE
ENVIRONMENT



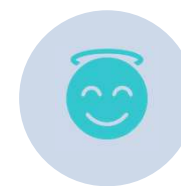
FACILITIES AND
SUPPORT
PROVISIONS



ACADEMIC
ACHIEVEMENTS



SPORTING
ACHIEVEMENTS



WELLBEING



DROPOUT FROM
DC



DUAL CAREER
COMPETENCIES
AND SKILLS



COMMUNICATION



SERVICE
PROVISION
EFFICIENCY



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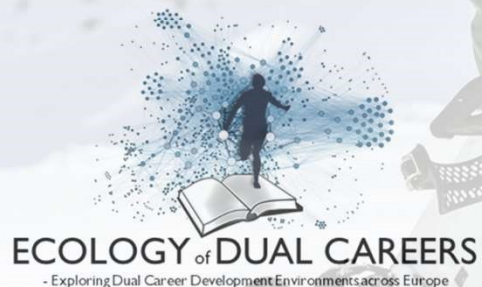


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- **COLIN ALLEN, Talented Athlete Scholarship Scheme (TASS), UK**
- **dr. SAŠA CECIĆ ERPIČ, Ljubljana University, Slovenia**



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